Cross-curricula links

The Australian Curriculum

General Capabilities

The HYP Missions provide opportunities to develop young people’s skills and knowledge across the following General Capabilities of The Australian Curriculum:

- Literacy
- Numeracy
- Ethical understanding
- Intercultural understanding
- Personal and social capabilities
- Critical and creative thinking
- ICT capability

Health Promotion Across the Curriculum

Integrate the HYP activities across the curriculum or develop young people’s skills and knowledge to assist them in achieving the HYP Missions.

Technologies

- Use applications or web-based platforms to complete thinking tools or brainstorm ideas.
- Use communication technologies to present work
- Create digital materials to promote Action Plan activities
- Create a website
- Create an online newsletter

The Arts

- Develop public speaking and telephone skills
- Compose a song to promote healthy choices
- Create posters, films, music to promote Action Plan activities

English

- Writing letters or emails
- Writing media release
• Use or create picture books to discuss health and wellbeing
• Procedural writing – recipes, food handling, physical activity or sports.
• Critical literacy skills using health information
• Persuasive writing /debating
• Maintain a health and wellbeing journal
• Evaluate social moral and ethical impacts of food choices

Science
• Investigate safe food storage
• Food as a source of energy
• Food and environmental sustainability
• Human anatomy and physiology
• Sleep physiology
• Food chemistry
• Food chains and webs

Mathematics
• Develop a project budget
• Graphing survey results
• Count, measure, record and graph health and wellbeing behaviours
• Reading and interpreting food labels
• Compare costs of different types of food
• Teach percentages through reading and interpreting food labels.
• Data analysis

Humanities and Social Sciences
• Liveability – what makes a community liveable? What supports health and wellbeing in communities?
• Identify changes in lifestyles over time or across cultures.
• Map of the local area
• Designing safe active travel routes to school.

Thinking and inquiry
• Strategies for consulting with others
• Survey development
• Systems thinking